

SEPTEMBER 2026

EMPOWERING MINDS, TRANSFORMING TOMORROWS

A NEW ACADEMIC
YEAR

INTRODUCING THE
HIVE

SEPTEMBER
SPORTING SUCCESS

Martongate Matters

SCHOOL MAGAZINE



RESPECT - COURAGE - BELIEF



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Executive Head's Welcome

Mr A Rhodes
Executive Headteacher
Martongate



Super start to the school year

Welcome back to a brand-new academic year at Martongate Primary School! It has been wonderful to see our school corridors and classrooms filled once again with enthusiastic, smiling faces and a true eagerness to learn. The start of the autumn term is always an exciting time as our children settle into their new routines, form fresh friendships, and embrace the learning opportunities ahead in their new year groups.

Looking to the weeks ahead, our first Parents' Evening of the school year will take place on Tuesday 13th and Wednesday 14th October. This is a vital opportunity for you to meet with your child's teacher, discover how comfortably they have settled into their new class, and discuss how their learning is progressing. Further details regarding booking time slots will be sent out shortly, and we strongly encourage all families to attend.

While our current pupils are settling in, we are already looking ahead to next year and actively recruiting our new intake for 2027. We will be holding a series of Open Events this term to showcase our school community and demonstrate what makes Martongate such a special place to learn and grow.

Our Early Years Foundation Stage (EYFS) provides an inspiring, nurturing, and dynamic environment where children thrive right from their very first day. If you have friends, neighbours, or family members in the local Bridlington area who have children starting school next year, please help us spread the word! Personal recommendations from our current families are so important, and we would love for prospective parents to come and see for themselves why Martongate EYFS is truly fantastic. The next event will be the 15th October.

Thank you, as always, for your continued partnership, enthusiasm, and support in helping us build a strong school community.

Thank you for all your support.

Mr A. Rhodes

Executive Headteacher



KS2 Results

In our Summer newsletter we celebrated the achievements of our Year 6 pupils who have now transitioned in to their secondary school. We are absolutely delighted to share with our school community some wonderfully positive news regarding our Key Stage 2 (KS2) SATs results. First and foremost, we would like to send a massive congratulations to our Year 6 cohort from 2026! Their hard work, determination and positive attitudes throughout the academic year have truly paid off - we could not be prouder of everything they have achieved.

A standout takeaway from this year's results is our strong performance at the greater depth standard of learning. When compared to similar schools across the country, our pupils achieved above average results at the higher standard in combined Reading, Writing and Maths. Furthermore, this impressive trend of performing above similar schools extends into the higher standards for individual subjects, including Reading, Writing (Greater Depth), Maths and SPaG (Spelling, Punctuation and Grammar).

Across the board, our pupils continue to show solid foundation skills when measured nationally. Our expected standards across combined Reading, Writing and Maths, along with individual outcomes in Reading, Writing and SPaG, remain securely aligned close to the national average.

These outcomes are a testament to our ongoing commitment to providing a supportive, high-aspiring learning environment where every child is encouraged to excel. Thank you to our dedicated school staff for their everyday guidance and to our parents and carers for partnering with us in your children's educational journey. Congratulations to our pupils on these improving results!

Bennadict's Law comes into force.

Named in memory of five-year-old Benedict Blythe, who tragically passed away following an allergic reaction at school in 2021, Benedict's Law is national statutory guidance introduced across schools in England to strengthen allergy safety and ensure all pupils are fully included and protected. With around two children in every classroom living with an allergy, our school maintains a dedicated allergy safety policy, keeps spare emergency Adrenaline Auto-Injectors (AAIs) on site, and ensures all staff receive regular training to recognise anaphylaxis and act swiftly. Parents can support us in keeping our entire community safe by checking that all school-stored medications are up to date, informing the office promptly of any new dietary or medical changes, and reminding children never to share or swap food at breaktime.

Should you wish to read further information, please see the Allergy Policy on our school website.





Introducing 'The Hive'

Mr G Troake
Head of School



Following the success of our Honey Pot Provision, we would like to welcome you to 'The Hive'.



The Hive is an internal provision at Martongate Primary School run by Mrs Morris which is designed to support pupils who benefit from a highly structured, predictable learning environment in order to develop foundational knowledge, learning behaviours and emotional regulation. The provision supports pupils with a range of needs, including those with EHCPs, pupils working towards EHCP outcomes, and pupils requiring bespoke support due to communication and interaction barriers, and may also have co-occurring cognition and learning, sensory or SEMH needs.

The Hive operates as a morning-only provision, enabling pupils to access targeted support before applying and generalising their skills within their mainstream classrooms each afternoon. Integration and inclusion are central to the design of the provision.

Despite only being in operation for three weeks, the children within our new provision have made huge amounts of progress and we couldn't be prouder of their achievements!

Our Core Principles

The Hive aims to:

- Secure foundational knowledge through targeted, developmentally appropriate teaching.
- Identify and plug barriers in communication and interaction skills to enable holistic progress.
- Develop pupils' ability to sit, attend, engage and work independently.
- Build resilience, self-esteem and confidence as learners.
- Support emotional regulation and readiness to learn.
- Enable pupils to successfully integrate and apply skills within their mainstream classrooms.

A key strength of The Hive is its morning-only model, which allows pupils to:

- Practise newly learned skills within the provision.
- Apply these skills in their mainstream classrooms each afternoon.
- Generalise learning behaviours, communication and academic knowledge.
- Close collaboration between The Hive staff and class teachers ensures continuity, shared strategies and appropriate curriculum pitch.





Safeguarding and Attendance

Mrs K Peacock
Safeguarding Lead

Term time holidays

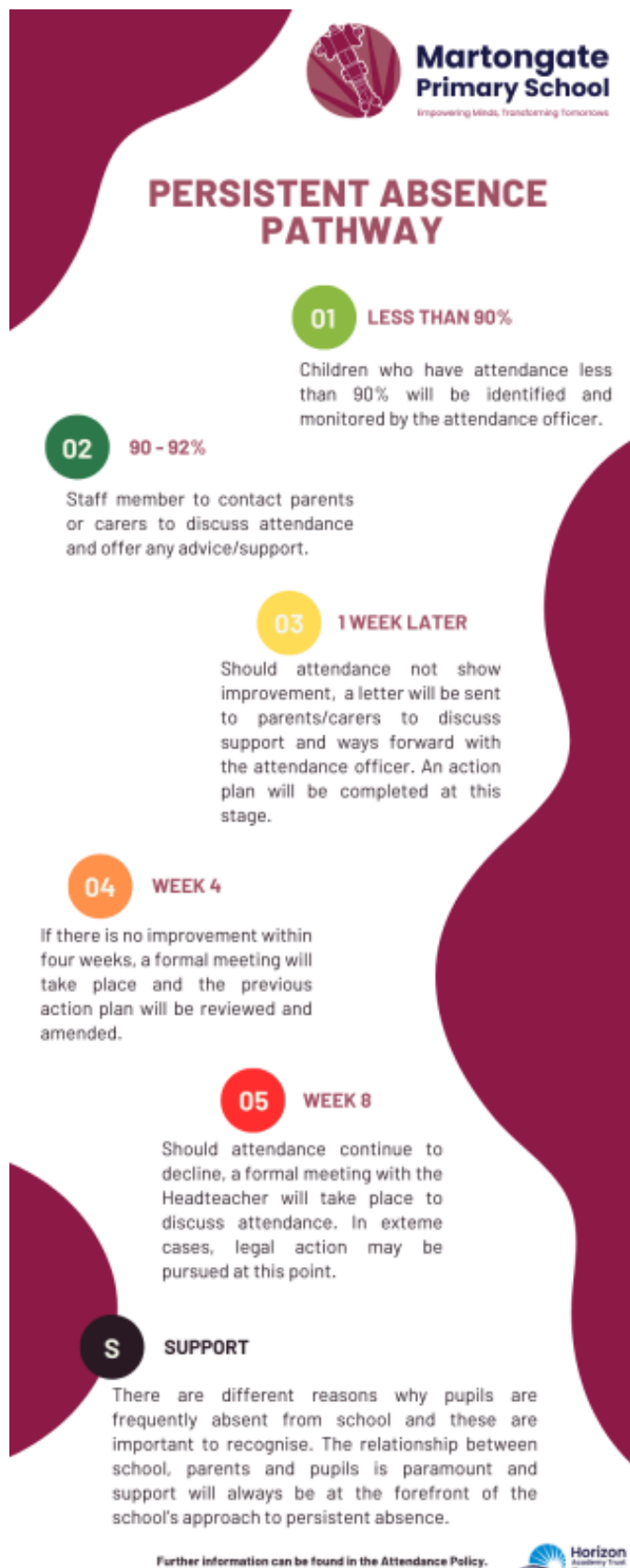
Because of the profound impact of attendance on learning, we strictly adhere to national guidance regarding term-time holidays and cannot make exceptions. Parents should be aware that taking children out of school for unauthorised absences – such as family holidays – carries serious consequences. Specifically, if a child misses ten or more school sessions (equivalent to five school days) due to unauthorised absence, it is highly likely that the local authority will issue a formal fine. We ask for your full cooperation in planning family holidays exclusively during school breaks, ensuring our pupils can maximise their time in the classroom and achieve their full potential.

Persistent Absence

In UK schools, persistent absence is defined by the Department for Education (DfE) as a child missing 10% or more of their available school time. This equates to missing roughly 19 or more school days – nearly four full weeks of learning – over the course of an academic year. Because consistent attendance is directly linked to academic achievement, emotional well-being and positive social development, reducing persistent absence remains a major priority for our school community. Over the coming academic year, our school will combat persistent absence through proactive intervention and transparent communication: we are launching a strengthened attendance-monitoring system to identify attendance dips early, implementing supportive individual attendance plans in partnership with families, and continuing our whole-school initiatives that celebrate consistent attendance and punctuality. For more information, please see our persistent absence pathway.

Thank you for your continued support,

Mrs Peacock





Updating our homework approach

At Martongate Primary School, we believe that homework plays a valuable role in reinforcing learning, cultivating independent learning habits and strengthening the essential partnership between home and school. To ensure our approach remains manageable, age-appropriate and directly aligned with our curriculum, we are introducing a refreshed Homework Policy which will be shared with parents in the coming weeks.

When developing this updated framework, we looked closely at research from the Education Endowment Foundation (EEF) Homework Toolkit. Evidence highlights that homework is most effective when ensuring tasks are well-designed and directly linked to active classroom learning rather than given as lengthy "add-on" work. Furthermore, activities should have a clear purpose to build fluency and consolidate core skills, while integrated digital tools can provide engaging, immediate feedback to support learning.

Our updated framework breaks down expectations by Key Stages so that tasks are tailored to your child's developmental level:

- EYFS: Children will continue bringing home a weekly Little Wandle reading book and sharing book, alongside a Little Wandle phonics sheet covering sounds, words, and tricky words. Maths doubles homework will be introduced in the summer term.
- Key Stage 1 (Years 1 & 2): Pupils will receive a weekly Little Wandle reading book and sharing book, a Little Wandle phonics sheet, and weekly maths arithmetic practice.
- Key Stage 2 (Years 3–6): Children are expected to read their reading book five times a week. English will focus on weekly Spelling Shed sheets and online assignments. For maths, pupils will complete weekly arithmetic practice, with Year 6 additionally using Learning by Questions (LbQ).

A successful homework routine relies on strong partnerships between school, home and pupils. Teachers will provide clear well-matched activities that reinforce classroom learning, encourage engagement and distribute tasks consistently. Parents and carers are encouraged to help establish a quiet, distraction-free environment, engage with younger children, and regularly check digital platforms or sign home-school reading records.

We recognise that every child learns at their own pace and that home routines vary with clubs and other commitments. If your child is finding it difficult to complete homework activities at home, please contact your child's class teacher and we will endeavour to support your child with their homework whenever possible.

Thank you for your continued support,

Mrs Mitchell



To infinity and beyond!

The children have made a fantastic start in our Honey Pot and this year we formally welcome two new pupils to our provision. All of the children have made an excellent start to the new academic year and have been fully engrossed in our current topic – Space Explorers!

Over the past few weeks the children have been studying “Whatever Next!” and have followed Baby Bear on his exciting adventure to the moon. The children have used the story to support their communication, play and exploration whilst learning about space, rockets and the moon.



Upcoming Events

The Honey Pot will be welcoming parents in to the provision several times over the coming weeks to see the provision and work alongside staff to support the children. There are currently three activities planned:

- 20th October – Halloween Stay & Play
- 1st December – Space Celebration Day
- 16th December – Christmas Sing & Craft





A warm welcome to our new pupils.

We are absolutely delighted to give a huge, warm welcome to all of our new Early Years Foundation Stage (EYFS) children and their families! Starting school is a giant milestone, and we could not be prouder of how brilliantly our newest pupils have stepped into school life.

Over the past few weeks, the classrooms and outdoor areas have been filled with smiles, laughter and endless curiosity. The children have settled into their new routines remarkably well – learning where to hang their coats, sharing with new friends and embracing every new experience with enthusiasm.

It has been wonderful to see them exploring our continuous provision. Whether they are building elaborate towers in the construction area, baking up a storm in the kitchen, getting creative (and a little messy) in our art area, or sharing stories in the reading corner, every child has jumped right into learning through play. Their confidence is growing day by day, and it is clear they are thoroughly enjoying every moment of their school journey so far.

We would also like to extend a heartfelt thank you to all our EYFS parents and carers for your support during this transition period. Partnership with you is key to ensuring your children thrive and we look forward to working closely with you throughout the year.

We still have spaces available in our EYFS for the current academic year. If you are interested, please contact the school to arrange a visit.



Martongate Primary School

EYES Open Events

Meet the staff
Parents and children welcome

Thursday 1st October (6pm - 7pm)
Thursday 15th October (1.30pm - 3pm)

At Martongate, we believe every child can achieve great things with the right support and encouragement. We nurture curious minds, ambitious learners and confident young people ready for their future.

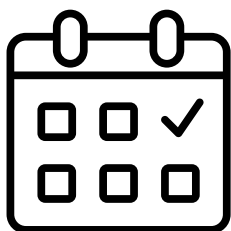
Applications open now for places for September 2027.

Crafts and activities
Book your place by scanning the QR code.

Martongate Primary School
Empowering Minds, Transforming Tomorrows

Martongate Primary School
Bridlington
East Riding of Yorkshire
United Kingdom
YO16 6YD
01262 673975

Tour the school



Dates for your diary



**Martongate
Primary School**

Monday 12th October	Flu Vaccinations
Tuesday 13th October	Parent's Evening
Wednesday 14th October	Parent's Evening
Thursday 15th October	Parent's Evening (3W only)
Thursday 22nd October	Final Day of Autumn 1 Term
Friday 23rd October	School Closed – Training Day
Monday 2nd November	Children Return to School
Thursday 19th November	Children in Need
Wednesday 25th November	Flu Vaccination – Catch-up Session
Friday 11th December	Christmas Fair
Friday 18th December	Final Day of Autumn 2 Term
Tuesday 5th January	Children Return to School



Martongate Sports

A Golfing Masterclass

Over the Summer break, Harry took part in the prestigious Wee Wonders Golf Final at Gullane in Scotland!

During a gruelling two days of competition, and a hugely talented field, Harry showed composure and consistency despite the variable Scottish weather. Harry set the pace of the competition and found himself second on the leader board after the first day. As day two progressed, our young golfer maintained his grip on the competition and, going in to the last two holes, found himself tied in first place. The pressure mounted and, instead of succumbing to the pressure, Harry putted a 25-foot birdie which proved too much for his closest rival.



His calm demeanor on the greens, mental toughness in key moments and relentless accuracy proved to be the winning formula. Harry became the proud owner of the Wee Wonders Golf Cup. By capturing the title, Harry has now earned an invitation to play in the World Championships next Summer at the iconic Pinehurst Resort in North Carolina. Congratulations to Harry on a fantastic achievement and a standout victory!

Football News

The new academic year is well underway and football has taken centre stage across the school! We have maintained our partnership with Tigers Trust and have been excited to start our girls football club. The girls have made a wonderful start and are showing huge amounts of progress!



Two mixed 5/6 boys teams were taken to Bridlington Secondary School as part of the Bridlington Cluster football competition. After several competitive games, both Martongate teams were tied on points with the winners being declared with a +1 goal difference!



In the final September competition, our girls team were a credit to the school and won two thirds of their games. Finishing in third place (one point behind second) is the teams highest competitive finish and indicates the huge amount of progress the team has made. We can't wait to see them on the pitch again very soon!